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## INNOVATIVE/BENEFICIAL METHODS IMPLEMENTED FOR BETTERMENT OF STUDENTS

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**Abstract:** Innovative methods of teaching are a goal of many educators. Teaching students in ways that keep them engaged and interested in the material can sometimes be a challenge. This can prove especially true when it comes to high school students. In this short-attention span world we now live in, thanks to the internet, it seems to be harder than ever to keep high school students excited and engrossed in learning what they're there to learn.

However, finding new and innovative methods of teaching can prove to be one of the best things an educator can do for high school students. Brain research has shown that certain methods and approaches can truly enhance the learning process for students. Encouraging them to visualize the outcomes they desire is one way to enhance lessons in all subjects. Technology can provide students with opportunities for using important learning principles, such as pre-existing knowledge, mental models, active learning, transfer and learning for understanding. Applying innovative energy and attention-management techniques in schools is a win-win for both students and teachers.

**Keyword:** Beneficial Methods , Teaching students , teaching , Visualization.

### INTRODUCTION

#### 1. Organization and Visualization

A list of disconnected facts will not lead to a deep understanding in students or an integration of knowledge from one situation to another. Knowledge that is organized and connected to concepts with a goal of mastery, including the ability to visualize the concepts, can lead to the ability to transfer knowledge and lead to a deeper, longer-term understanding of what is taught.

Many new technologies are interactive, and because of this it is easier than ever to create environments where students can learn by doing, get feedback, refine their understanding and actually build new knowledge. New technologies can also help students to visualize difficult-to-understand concepts and thereby understand them more rapidly.

However, whether technology is used or not, the organization of concepts and the ability to visualize a successful result can go a long way in fostering student success. Blending technology and learning strategies can be highly effective. For example, online video clips offer a visual image of a concept — but so does a descriptive discussion of it. It need not be an either-or prospect.

The role of being able to transfer knowledge among contexts helps to more broadly educate students — not just “train” them to complete a task by rote.

#### 2. Technology

Technology is everywhere, and never before has there been such broad student access to it. Used wisely, it can very much enhance the learning process. Used ineffectively, it will function as a distraction, at best.

Computers, tablets, digital cameras, probeware, video conferencing technology and GPS devices can positively add to a student's experience of otherwise somewhat mundane topics. Students can put technology into

action by, for example, filming school and community activities in order to gain an even better understanding of them, and creating projects with the footage. They could come up with public service announcements for local organizations, as well as use software programs to learn more about certain aspects of a topic. The uses of technology are wide open, and there are many ways to innovate the learning process there.

#### 3. Brain Gym

Another innovative addition to school curriculum are energy-based modalities such as energy medicine or “Brain Gym.” While not necessarily a class in itself, its application can enhance student performance in all of their classes. Brain Gym has been used in Australian schools and in other parts of the world with great success.

With Brain Gym, students do a series of 26 movements that enhance whole-brain symmetry (instead of one-hemisphere dominance.) Brain Gym combines principles from Asian modalities such as qigong and tai chi. Exercises involve marching in place with alternating arms and legs, rubbing both cheeks or placing two fingers on the chin while moving their eyes up and down, just to name a few. These exercises help to promote concentration, better memory and organization, improved language skills, and can help in many other areas of learning. A daily Brain Gym program implemented in schools can help students to be less distracted during the day and more focused on tasks overall.

Innovative methods of teaching can be of great help in aiding high school students in getting the most out of their education. These are just three ideas for directions you can go in your quest for innovative learning for your students.

“Teachers at Chatham Hall encourage students to think, question, ponder, and to use these skills to come to conclusions. Students do this out loud in class, at night as they prepare for classes the next day, at the lunch table, and

INNOVATIVE/BENEFICIAL METHODS IMPLEMENTED FOR BETTERMENT OF STUDENTS  
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);"> <b>INNOVATIVE/BENEFICIAL METHODS IMPLEMENTED FOR BETTERMENT OF STUDENTS</b>  C.A.Joshi </p>	<p>Indian Streams Research Journal <span style="float: right;">ISSN 2230-7850</span>  <span style="float: right;">Volume-3, Issue-6, July-2013</span></p> <p>while listening to visiting lecturers. Thinking, wondering, and producing — skills that are highly esteemed and necessary in today's world — and skills that Chatham Hall students put to use all the time."  —Martha Griswold, Academic Dean</p> <p><b>BENEFICIAL METHODS</b>  Department with innovate ideas for the betterment of Students, Society &amp; Industrial Area near by established on 15th August, 1970.  Solapur City famous for Cotton Textile Mills, Handlooms &amp; Other Industries like Sugar, Iron &amp; Ferrous, medicines. The labours being illiterate must be looked after by authentic authority.  So the special attention was taken by Solapur College, governed by Sri. Aailk Pannalal Digambar Pathshala, Solapur in the vicinity of Shivaji University the first and pioneer institute of social work started with the zeal of social work profession for societal betterment.  In first 8 years i.e. up to 1978 only one Group “A” – Labour Welfare &amp; Personnel Management was implemented student strength increased from 20 to 40. The increasing trend in sale of forms from 100 to 500 onwards was observed. In 1978 Group “D” i.e. Family &amp; Child Welfare was started, as it was the need of the hour and V. O's, G. O's demand for Social Workers, Medical Social Workers was increasing as per the rule of demand and supply with quality was followed. The Himalaya efforts of Teaching &amp; Non Teaching members gave golden era, as students from Karnataka, Kerala, Gujrat, Madhya Pradesh, even from outside India i.e. from Ethiopia / Uganada students were coming and groomed with professional social work background. The Trustee's always gave 100% positive support for further achievements.  In 1983 Group “C” – Criminology and Correctional Administration was introduced as IGP Sri. Arvind Inamdar insisted, about this discipline it was introduced.  The Institute got ample number of employment for students in MSRTC, MSEB, Private Industries, MSTC, Civil Hospitals, Govt. aided NGO's etc.  As there was competition from other institutes also but quality being the motto the Institute was running with positive attitude.  In 2006 the need of hour again made it to start new courses / disciplines like “Group – B” – Urban &amp; Rural Community Development (U.R.C.D.) &amp; Group – “E” – Medical &amp; Psychiatric Social Work (M.P.S.W.), which has successfully completed more than 7 years. These two disciplines are also getting demand with requirement from Medical Colleges, Hospitals, as Solapur is becoming famous for Medical Tourism and specially Educational Hub, so again the Quality is appreciated by the society at par.  Now in the new era, if the Solapur University will permit, it will be necessary to explore new ideas with M. S. W. Course as ”Executive M. S. W., M. S. W. – Agri. base and M. S. W. with Hospitality &amp; Human Resource Management“. “Men may come Men may go but Social Institute must run”. After every 5 to 10 years new ideas are / innovative ideas are implemented.</p> <p>1)Child line project started in 2004.</p> <p>2)Tathapi project started in 2006 –complete with success and appreciation.  3)English remedial course for M. S.W. – I was implemented in 2005.  4)Computer Course implemented in 2005.</p> <p>With the zeal and requirement of the Local Bodies, Governmental, Non- Governmental Survey's were conducted for (i) Child Labour within Solapur District, (ii) Medical Services by Solapur Corporation, Solapur. Necessary action plan was also handed to the authority at proper time.  The support of agencies, institutes, society at large was also whole – heartedly received. Textile Mills closed even then the M. S. W. Course still surviving with Golden &amp; Silver lines, due to mouth to mouth publicity, it will run forever as it is the base of life as this course provides “Livelihood”.</p> <p>From 1984 the students securing highest marks in the University Examination will be given Rs. 101/- in cash at the time of Annual Prize Distribution e. g. student securing highest marks in Social Work Research &amp; Statistics will get Rs. 101/- in the memory of Shri. Umesh Ganesh Apaté prize like that in Labour Welfare &amp; Personnel Management now in HRM at M. S. W. - II Gr. – “A” Rs. 101/- in Labour Welfare a student securing highest marks, that for Family &amp; Child Welfare, all these prizes are given by Mr. C. A. Joshi &amp; Family Trust, Solapur.  Dr. A. B. Upadhaye – Ex-Principal, Walchand College of Arts and Science, M. S. W. Department, Solapur. A cash prize of Rs. 501/- to a student who secures highest marks in Solapur University Examination in all Groups i. e. A/B/D/E.  A new revolution took place from last 3 years, monetary help to needy students, through Teachers Sponsored Students Aid Fund (T.S.S.A.F.) like that of bicycles are given to female students for coming to college for literacy purpose.</p> <p><b>“INNOVATION IS NEED TO BE FULFILLED BY OUR INSTITUTE WITH QUALITY ALWAYS”</b></p> <p><b>CONCLUSION:</b>  You will benefit from cutting edge research as this feeds directly into the teaching. Your tutors talk from their own knowledge and experience of international research and practice and guide you in selecting your own projects you carry out on the programme. In this way students contribute to the development of ideas and new research in the field of Child Health. We value high excellence in both teaching and research and use a variety of methods to ensure you receive a well rounded and effective learning experience.</p> <p><b>REFERENCES:</b>  <a href="http://www1.imperial.ac.uk/medicine/teaching/postgraduate/paediatricsandchildhealth/teachingmethods/">http://www1.imperial.ac.uk/medicine/teaching/postgraduate/paediatricsandchildhealth/teachingmethods/</a>  ·<a href="http://education.cu-portland.edu/blog/educator-tips/3-innovative-methods-of-teaching-for-high-school-educators/">http://education.cu-portland.edu/blog/educator-tips/3-innovative-methods-of-teaching-for-high-school-educators/</a></p>	
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