



## NON-FORMAL EDUCATION AS A CHALLENGE TO THE EDUCATION POLICY

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### Abstract

Through this paper we will analyze the current situation of non-formal education in Republic of Macedonia and provides a comparative overview of the positive experiences of the Kingdom of Sweden, where informal education has a long tradition.

The performed research concluded that non-formal education contributes to the determination and identification of the needs of those skills or competencies that are important to empower young people to face the challenges of the new dynamic demands of the labor market.

It also concluded that classical formal education system is not sufficient and cannot meet the new trend of rapid socio-economic and technological change in modern society.

As a case study is analyzed cooperation between SEEU Tetovo and NGO "Triagolnik" Skopje, by applying the new methodology in the work of certificate programs, bachelor and master program

The most important segment of this analysis is the impact of this type of education in mitigating the problem of unemployment in the so-called countries in transition, which requires the change of existing education policy.

**Key Words:** Non-formal education, market labor, transition.