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BUILDING THE SUSTAINABLE DEVELOPMENT THROUGH ENVIRONMENTAL EDUCATION: A CONCEPTUAL STUDY

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Abstract:

Human civilization has marched many a miles without looking at its back. One thing it is always looking for that a stable flow of development. Is any stable development possible? Can anything give you such state of everlasting bliss? This research article will investigate if environmental education among the learners and the lesson giver can generate such atmosphere. If possible, what should be our initials to propagate that right now? This paper will also propose some remedies for the better breeding of it. This conceptual excerpt will further also meditate on the right building of it in the 21st century.

KEYWORDS:

Sustainable Development, Environmental Education, Conceptual Building, 21st century Reaction.

INTRODUCTION:

The dream of presenting a better universe to our future generation and the promise of building it in a better way may not meet the daylight if our ignorance continues much longer. Environmental awareness plays a significant role in strengthening the sustainable development of any country. The ultimate goal of environment education whether it is formal or non-formal is to create awareness among the citizens of a nation. Basic aim of environment education as, "To develop a world population that is aware of and concerned about the environment, its associated problem, so that the population will have the knowledge, skill, attitudes, motivation and commitment to work individually and collectively towards the solution of current problems and presentation of new ones". World educators and environment specialists have repeatedly pointed out that a solution to environmental crisis will require an environmental awareness and its proper understanding which should be deeply rooted in the education system at all levels of school education.

UNDERSTANDING SUSTAINABLE DEVELOPMENT:

Every civilization is always in progress bringing some unexpected changes that may please many and agitate few. Building of better heaven is often a mountain like task without its fixity or stability. Sustainable Development indicates to such stable and fixed changes which are static that will uplift our society into a purer paradise. The immense participation of mass media and electronic media has pushed the mankind into the verge of tolerance that such static and stable development is of immense importance. The infiltration of popular culture and high culture has thoroughly changed the colour of the postmodern sky.

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ENVIRONMENTAL EDUCATION AS MEANS:

Knowledge purifies it daily whereas the ignorant remains the same. Any postmodern man of 21st century may think of some institutional education for job opportunities. Apart from providing him a good job, it is the responsibility of any satisfactory education to perceive a change and to prepare the citizen for its better preservation. Education regarding the environment may avail anyone to visualize such change. Studying of environmental education will generate a spontaneous response among its learners about the goings and the perception of it. Reading of environmental education will create a special observant eye in the mind of the reader. It teaches us the secrets of eco-system and the violating factors of it. The rose garden in front of our gardenyard teaches us the consistence and regularity. The rising of the sun and the setting of it are the almost as indicative as the journey of farmer to his field and his safe return from it. The more the people will enter under the spell of education the more the conscience will perch the it fist. Society, through such activity, will march onward bidding some change. The learning of environmental education may be a remedy in stabilizing it.

ENVIRONMENTAL EDUCATION & BUILDING OF AWARENESS:

Environmental education is a life-long process. Environment is the combination of living things and closely related to the element of nature such as human, animal, as well as plants. Through this connection, there are such doctrines and beliefs from the aspect of philosophy regarding the emergence of this universe, and it has develop an awareness within humans self towards their responsibility to take care the environment. Reading of environmental education will always breed the good value among the people. Engagement in such education will upgrade the moral standard even. The expanding and magnifying values and the moral order will bring stability in the progress of the world through further advancement.

HOW TO SPREAD ENVIRONMENTAL EDUCATION:

Environmental education must be democratic and it must for all. The teaching environmental education in the four walls of it will be a pseudo-intellectual pose. In that case a demonstration can be given. If a student learns environment and the education related to it, it will two decades more when he or she will be taking care after it. In the meantime, the ignorance of the uncountable mature people will leave nothing to propagate a new hell. He will find nothing to repair. In the matter of spreading environmental education our approach must liberal and welfare in temperament. Keeping this issue of welfare in mind, campaign for the aged old ignorant and uneducated learners must be taken as a mission. In the matter of governmental facilities some primary and basic conditions should be given for the access of it. In the matter of job or governmental aids some positive tricks are to be played. Mass campaigning in the rural areas might prove fruitful. Poster and banner can be handy enough. Electronic media can effectively play a deciding role. In a word, to spread environmental education media, mass media and spontaneous response may play decisive role.

ROLE OF THE CLASSROOM TEACHER:

In building the consciousness of the learners' classroom teacher has a great role to play. During the formation of the curriculum every sensible teacher makes the student aware of the value of environmental education. The mind of the newcomer learner is almost like a lump of clod. The dealings of the teacher will shape psyche. Teacher should inform the learners of all streams what we take from nature and what we return her back. Red letter days in the calendar having a green attachment should be celebrated in a way that will leave a lasting impact in the mind of all learners. School closet drama relating to environment can effective in this case. Quiz competition can be fruitful enough if there is an attachment with environment. A classroom teacher can be the best operating factor in that case.

BUILDING SUSTAINABLE DEVELOPMENT:

Civilization is a rolling stone that evades moss. The rolling of such stone needs our urgent observation. This paper raises its principal concerns about the permanence of such rolling. Moving of the civilization brings change. Every change deserves stability. Stability needs psychic awareness. Spreading of environmental education can spread such consciousness. The bridge omits the gaps between two sides of the river needs regular observation. Time is the bringer of changes. Change deserves consistency. Without regularity and consistency sustainable development can never meet the reality. In this context, this small

passage can be handy:

UNESCO states that “Environmental Education is the process of recognizing values and clarifying concepts in order to develop skills and attitudes necessary to understand and appreciate the inter relatedness among man, his culture and his biophysical surrounding. Environmental Education also entails practice in decision-making and self-formulation of a code of behaviour about issues concerning environmental quality.”

Environmental Education, Awareness and Training play a significant role in encouraging and enhancing people's participation in activities aimed at conservation, protection and management of the environment, essential for achieving sustainable development.

CONCLUSION:

Prevention is the only sustainable solution. A healthy future for our “Children in the new millennium” will be ensured only through safeguarding the environment. Raising awareness will deepen our understanding of environmental issues by illustrating the link between the environment and the wellbeing of our children. The link between children and the environment has been recognized in many international agreements and declarations over the past decade.

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